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### Addressing mortality rates in patients with learning disabilities

In a recent Medical Defence Union [article](#), Dr Dominic Slowie looks at the incidence of higher mortality rates in patients with learning disabilities, and what actions doctors can take. There is also a helpful panel on Section 251 and why doctors can share confidential information with LeDeR.

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### GPs' duty to share information can be just as important as duty to protect confidentiality

This is a helpful PHE Screening [blog](#) written by Dr Jim McMorran about sharing patient information for health screening and the crucial role played by GPs. Please share with your contacts.

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### Information sharing – advice to primary care

The LeDeR Clinical Champions have developed a short briefing paper for reviewers about how to work with GPs when undertaking a LeDeR review. It's available to view on the [LeDeR website](#).

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### Government seeks views on legal aid for inquests

Bereaved families and legal professionals are being asked to share their experience of inquests as part of a Government review into the provision of legal aid. It will also consider how the system could be made more sympathetic to the needs of bereaved people. The closing date for comments is August 31. More information [here](#).

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### Positive deviance workshop

The Yorkshire Quality and Safety Research Group is hosting a free workshop on September 11 in Leeds. The workshop is entitled: *The Positive Deviance Approach: Learning from exceptional performers to improve the quality and safety of care*. Positive deviance is a new approach to improving the quality and safety of patient care which focuses on identifying and learning from those who demonstrate exceptional performance. For further information, email [Ruth Baxter](mailto:Ruth.Baxter@yorkshirequalityandresearch.org.uk).

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## Webinar: Putting people with learning disabilities at the heart of social work



This Social Care Institute for Excellence (SCIE) [webinar](#) is an interesting discussion about how having a named social worker can help people with learning disabilities, and others, achieve better lives. It includes contributions from Lyn Romeo, chief social worker for adults, Tony Hunter, SCIE chief executive, and front-line social workers and managers.

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## Why saying sorry is the first step to learning from mistakes

NHS Resolution has produced this [leaflet](#) about saying sorry, the best ways of engaging with families and carers and why it's the first step to learning from mistakes.

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## New phone number for LeDeR review system passwords

The phone number reviewers need to ring to be allocated their passwords to access the online LeDeR review system has changed. Please ring 0117 3310893 to get your password set-up. Use the same number for password reset problems.

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## Do not send personal NHS data to Bristol University email addresses

Bristol University emails are not encrypted and therefore not secure. If you need to send us an email which contains sensitive and/or personal data please send it to [ubh-tr.lederprogramme@nhs.net](mailto:ubh-tr.lederprogramme@nhs.net). If you are emailing a Bristol University address about a LeDeR review, please only provide us with the LeDeR ID number, rather than any other personal identifying information.

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## September's LeDeR Learning into Action newsletter – all about Sepsis

To highlight best practice from around the country, we are now producing Learning into Action newsletters. Each edition focuses on a specific topic to tie in with issues identified in mortality reviews. The [first newsletter](#) focused on Aspiration Pneumonia. September's newsletter will feature Infection (Sepsis). Anyone with any actions from learning or best practice to come from deaths caused by Sepsis should email [chris.allen@bristol.ac.uk](mailto:chris.allen@bristol.ac.uk) before Monday, September 3. **To be added to our newsletter database, email [leder-team@bristol.ac.uk](mailto:leder-team@bristol.ac.uk).**

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The next LeDeR monthly bulletin will be issued on **Thursday, September 20**. Please email any items for inclusion to [chris.allen@bristol.ac.uk](mailto:chris.allen@bristol.ac.uk) by the end of **Friday, September 7**.

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